

**TEACHING + TECHNOLOGY SUPPORT PARTNERS (TTSP) PROGRAM**  
**Request for Proposals 2009 - 2010**  
**Application Deadline: February 13, 2009**

**TTSP Program Description**

The Teaching + Technology Support Partners (TTSP) Program provides support and enriched training to graduate students who work with faculty in their departments to foster integration of technology and innovation in their teaching. Departments which are accepted into the program participate over a three-year period. TTSP is jointly administered by an Instructional Technology Advisor in ITC and the Teaching Resource Center.

The TTSP program addresses the needs of faculty members who have a lively interest in integrating entry to mid-level technologies into their teaching. In addition, the program is intended to help departments support the integration of technology into courses and programs and to prepare the graduate students participating in the program for their future roles as faculty members. The Partners work individually or in small groups with departmental faculty to assess their needs and goals and provide recommendations, training, and referrals

**Criteria for Selection of Departments, Schools and Centers for Inclusion in the TTSP Program**

All schools and departments with a substantial undergraduate population are eligible for TTSP. The criteria for selection for participation are as follows:

1. Evidence of substantial faculty interest in the school or department in bringing technology into the classroom. This interest need not be (and will likely not be) accompanied by current expertise since the main purpose of the TTSP program is to provide a critical mass of the faculty with tools to enhance their teaching through new uses of technology. In certain cases, two or three closely related departments with shared disciplinary and/or pedagogical concerns, e.g., foreign language departments, might apply as a single unit and share resources so as to fund three different partners over the life of the program, each one from one of the departments involved.

2. A willingness on the part of the school or department to pick up incrementally over the second and third year of the program the cost of the Partner. **The TTSP Program will cover the full cost of the Partner in year one, half the cost in year two, and a quarter of the cost in year three.** Departments planning to apply for the TTSP program should be sure that either their budgets have enough flexibility to allow them to pick up the incremental cost of the program in years 2 and 3 **or that they have a commitment of funding from their Dean's Office prior to applying.** In addition, we expect that departments might plan to continue funding a graduate position for support of instructional technology after their official three-year participation in the program ends.

Note: The allocation of FTEs for these positions will be within the University's MEL (not from newly created FTEs).

## **Selection and Funding of Teaching + Technology Support Partners**

Once a department, school, or center has been selected to participate in the TTSP program, the Chair and Graduate Director will be given a set of guidelines to assist them in describing the TTSP opportunity to their graduate students. From among the applicants, the Chair and Graduate Director will nominate two or three candidates for the position, who will be interviewed jointly by departmental faculty and either Anne Ingram from ITC or Judith Reagan from the Teaching Resource Center. Departments should be aware that due to limited budgets and because senior graduate students have the requisite knowledge of the discipline to serve as colleagues, this program assumes that the TTSPs will be senior graduate students who have completed their coursework.

The Partner will receive a stipend and a waiver of research-only tuition and fees; the cost of the stipend and waiver are shared by the TTSP Program and the department, school or center as outlined in the criteria for selection above. The stipend will be up to \$17,000/year, or an amount consistent with the standard stipend for TAs in the Partner's home department. TTSPs also receive a health insurance waiver. Each Partner will hold the position for one to three years, ideally three years so that the school, department, or center could derive maximum benefit and continuity from the partner's work. Graduate Directors will, however, have to determine the appropriate length of tenure in each case.

### **Applying to the TTSP Program**

The application deadline is Friday, **February 13, 2009**. Chairs and Directors are asked to submit letters of application to the Provost's Office. Application letters are usually one to two pages long. Letters should address the criteria for selection given above, outline the instructional technology goals on which the Partner would focus, and identify the Faculty Liaison who will guide the partner's work in the unit. Applications may be sent electronically, to [dbr7a@virginia.edu](mailto:dbr7a@virginia.edu), or by mail to the Provost's Office, Booker House, P.O. Box 400308, Attn: Delores Roberts. All applications must be submitted to the Provost's Office by the deadline.

CIO James Hilton and Vice Provost Milton Adams will make the final selection of departments, schools and centers by mid-March. Once the selections have been made, position descriptions will be sent to the Graduate Directors of the concerned units to edit and circulate as appropriate. The TTSP program will contact departmental faculty about interviewing candidates and selecting the partner for each unit. New Partners will begin training during the week before the start of the Fall 2009 semester, and will be available to begin working with faculty members when the semester begins.

## List of TTSP Participants

<p>1999-2002            Anthropology (Archeology)            Arts &amp; Sciences Center for Instructional            Technology (ASCIT)            Religious Studies            School of Architecture</p>	<p>2004-2007            Asian &amp; Middle Eastern Languages &amp;            Cultures (AMELC)            Germanic Languages &amp; Literatures            School of Architecture            Spanish, Italian &amp; Portuguese</p>
<p>2000-2003            Anthropology (Linguistics)            Carter G. Woodson Institute for            African-American and African Studies            Drama            Philosophy            School of Nursing</p>	<p>2005-2008            Center for American English Language &amp;            Culture (CAELC)            Philosophy            Religious Studies</p>
<p>2001-2004            Asian &amp; Middle Eastern Languages &amp;            Cultures (AMELC)            English            Germanic Languages &amp; Literatures            School of Architecture            School of Engineering (STS)</p>	<p>2006-2009            Curry School of Education            French Language &amp; Literature</p>
<p>2002-2005            Astronomy            French Language &amp; Literature            Mathematics            School of Nursing</p>	<p>2007-2010            Art            Civil Engineering (SEAS)            East Asian Languages Literatures and            Cultures + Middle Eastern and South Asian            Languages and Cultures            English</p>
<p>2003-2006            Curry School of Education            Teaching Resource Center (TRC)</p>	<p>2008 - 2011            French Languages and Literatures            Germanic Languages and Literatures            Mechanical and Aerospace Engineering            (SEAS)            Philosophy</p>