

**TEACHING + TECHNOLOGY SUPPORT PARTNER (TTSP) PROGRAM**  
**Request for Proposals 2008-09**  
**Application Deadline: February 15, 2008**

**TTSP Program Description**

The Teaching + Technology Support Partners (TTSP) Program is a component of the Teaching + Technology Initiative (TTI); both programs are jointly administered by the Instructional Technology Group and the Teaching Resource Center. The Partners are graduate students who work with faculty to foster technology integration and teaching innovation in participating units over a three-year period.

The TTSP program was added to TTI to address the needs of faculty members who have a lively interest in integrating entry to mid-level technologies into their teaching. In addition, the program is intended to help departments support the integration of technology into courses and programs and to prepare the graduate students participating in the program for their future roles as faculty members. The Partners work with faculty to assess their needs and goals and provide faculty with recommendations, training, and referrals

**Criteria for Selection of Departments, Schools and Centers for Inclusion in the TTSP Program**

All schools and departments with a substantial undergraduate population are eligible to participate in the program. The criteria for selection for participation in the program are as follows:

1. Evidence of substantial faculty interest in the school or department in bringing technology into the classroom. This interest need not be (and will likely not be) accompanied by current expertise since the main purpose of the TTSP program is to provide a critical mass of the faculty with tools to enhance their teaching through new uses of technology. In certain cases, two or three closely related departments with shared disciplinary and/or pedagogical concerns, e.g., foreign language departments, might apply as a single unit and share resources so as to fund three different partners over the life of the program, each one from one of the departments involved.

2. A willingness on the part of the school or department to pick up incrementally over the second and third year of the program the cost of the Partner. **The TTSP Program will cover the full cost of the Partner in year one, half the cost in year two, and a quarter of the cost in year three.** Departments planning to apply for the TTSP program should be sure that either their budgets have enough flexibility to allow them to pick up the incremental cost of the program in years 2 and 3 **or that they have a commitment of funding from their Dean's Office prior to applying.** In addition, we expect that departments might plan to continue funding a graduate position for support of instructional technology after their official three-year participation in the program ends.

Note: The allocation of FTEs for these positions will be within the University's MEL (not from newly created FTEs).

## **Selection and Funding of Teaching + Technology Support Partners**

Once a department, school, or center has been selected to participate in the TTSP program, the Chair and Graduate Director will be given a set of guidelines to assist them in describing the TTSP opportunity to their graduate students. From among the applicants, the Chair and Graduate Director will nominate two or three candidates for the position, who will be interviewed jointly by departmental faculty and at least one faculty member from ITG or the TRC. Departments should be aware that due to limited budgets and because senior graduate students have the requisite knowledge of the discipline to serve as colleagues, this program assumes that the TTSPs will be senior graduate students who have completed their coursework.

The Partner will receive a stipend and a waiver of research-only tuition and fees; the cost of the stipend and waiver are shared by the TTSP Program and participating department, school or center as outlined in the criteria for selection of schools and departments above. The stipend will be up to \$17,000/year, or an amount consistent with the standard stipend for TAs in the Partner's home department. TTSPs also receive a health insurance waiver. Each Partner will hold the position for one to three years, ideally three years so that the school, department, or center could derive maximum benefit and continuity from the partner's work. Graduate Directors will, however, have to determine the appropriate length of tenure in each case.

## **Applying to the TTSP Program**

The application deadline is **February 15, 2008**. Chairs and Directors are asked to submit letters of application to the Provost's Office. The letter should address the criteria for selection given above and outline the instructional technology goals on which the Partner would work. Applications may be sent electronically, to [dbr7a@virginia.edu](mailto:dbr7a@virginia.edu), or by mail to the Provost's Office, Booker House, P.O. Box 400308, Attn: Delores Roberts. All applications must be submitted to the Provost's Office by the deadline.

CIO James Hilton and Vice Provost Milton Adams will make the final selection of departments, schools and centers by mid-April. Once the selections have been made, position descriptions will be sent to the Graduate Directors of the concerned units to edit and circulate as appropriate. The TTSP program will contact departmental faculty about interviewing candidates and selecting the partner for each unit. New Partners will begin training during the week before the start of the Fall 2008 semester, and will be available to work with faculty members when the semester begins.

## **List of TTSP Participants**

### 1999-2002

Anthropology (Archeology)  
Arts & Sciences Center for Instructional  
Technology (ASCIT)  
Religious Studies  
School of Architecture

### 2000-2003

Anthropology (Linguistics)  
Carter G. Woodson Institute for  
African-American and African Studies  
Drama  
Philosophy  
School of Nursing

2001-2004

Asian & Middle Eastern Languages &  
Cultures (AMELC)  
English  
Germanic Languages & Literatures  
School of Architecture  
School of Engineering (STS)

2002-2005

Astronomy  
French Language & Literature  
Mathematics  
School of Nursing

2003-2006

Curry School of Education  
Teaching Resource Center (TRC)

2004-2007

Asian & Middle Eastern Languages &  
Cultures (AMELC)  
Germanic Languages & Literatures  
School of Architecture  
Spanish, Italian & Portuguese

2005-2008

Center for American English Language &  
Culture (CAELC)  
Philosophy  
Religious Studies

2006-2009

Curry School of Education  
French Language & Literature

2007-2010

Art  
Civil Engineering  
East Asian and Middle Eastern & South Asian  
English